



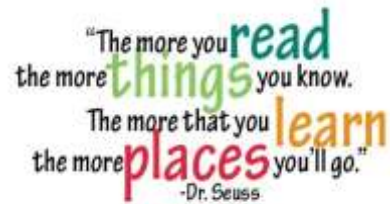
Dear Children, Parents and Carers,

I hope you all had a restful and fun filled week. We have got another busy term ahead of us. If you have any questions, don't forget to use your communication books.

Miss Jarvis



Our class read for this term is the Iron Man by Ted Hughes. The book will be used during our class-reading sessions which is made up of pre-reading, reading, post-reading and an application lesson. The children will be focussing on a different skill each session: Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising as well as Decoding and Fluency. We will be focusing more on explaining this term and thinking about the choices the author has made and how this contributes to the meaning of the book. It is great to feel such a buzz around reading within the classroom and all the reading recommendations going on between the children.



Our first writing piece this term, will be an explanation text which will be based upon the Water Cycle. We will be using applying our recent learning about different text structures to independently structure these piece of writing and will be using a variety of sentence structures and punctuation within this piece of writing. We will then be moving on to exploring stories from different cultures with the end goal of writing a narrative making links within our writing to help with the flow of it.

The children will be working on their handwriting and spelling skills in detail this year. The children will have three handwriting sessions a week and two spelling sessions. They will learn different techniques to learn spelling rules, for them to apply this to different words within their writing. Some of the children within the class will continue to access our RWI phonics program in smaller targeted groups allowing them to become more confident in reading and writing. We will continue to monitor all children closely to ensure they are receiving the most appropriate support to aid their progress in reading and writing.

In Maths this term, we will be developing our fluency in recognising the value of coins, by adding and subtracting amounts and giving change. The decimal recording of money will be used to apply our knowledge about decimals. We will then be moving on to measuring the length of given objects and comparing these lengths, before investigating the perimeter and area of 2d shapes. We will also be developing our speed at which we can recall a given times table. We will be using pictorial representation, hundred squares, number lines, songs, and games to support with this.

In Science, we will be carrying on with our work on forces and magnets. We will be investigating how a simple pulley works and how a pulley is used to make lifting an object simpler. Finally, we observing how magnets attract and repel each other and attract some materials but not others.



In RE, we will be studying the religion of Christianity. The children will be using their learning to answer the question: Why do Christians call the day Jesus died 'Good Friday'? The children will be learning how Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.

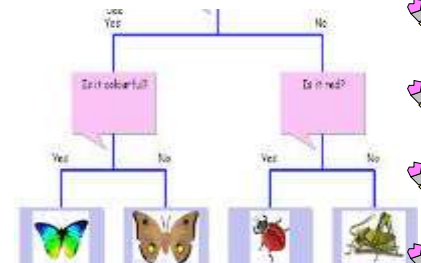
The KS2 Connections curriculum is based around one Big Question with smaller questions used throughout the year to support with answering this. Our big question for the year is 'Do humans live in harmony with the world?'. Our fourth topic is based around rivers with a question 'What natural resources do humans use?'.



Within Geography, the children will be using fieldwork to measure and record physical features within the local area. In History, the children the use of energy sources has changed over time and will be focusing more indepth at how coal mining has changed overtime. We will be exploring the type of work children did within Victorian coal mines and what it was like for children living during this time era. In Art, the children will be using Mod Roc to create a sculpture symbolising water.

In French, our next topic will be 'Quelle heure est-il?' (What time is it?). The children will be learning different reading, writing and speaking skills within this topic and will be building upon their learning of telling the time not just in English but also in French too.

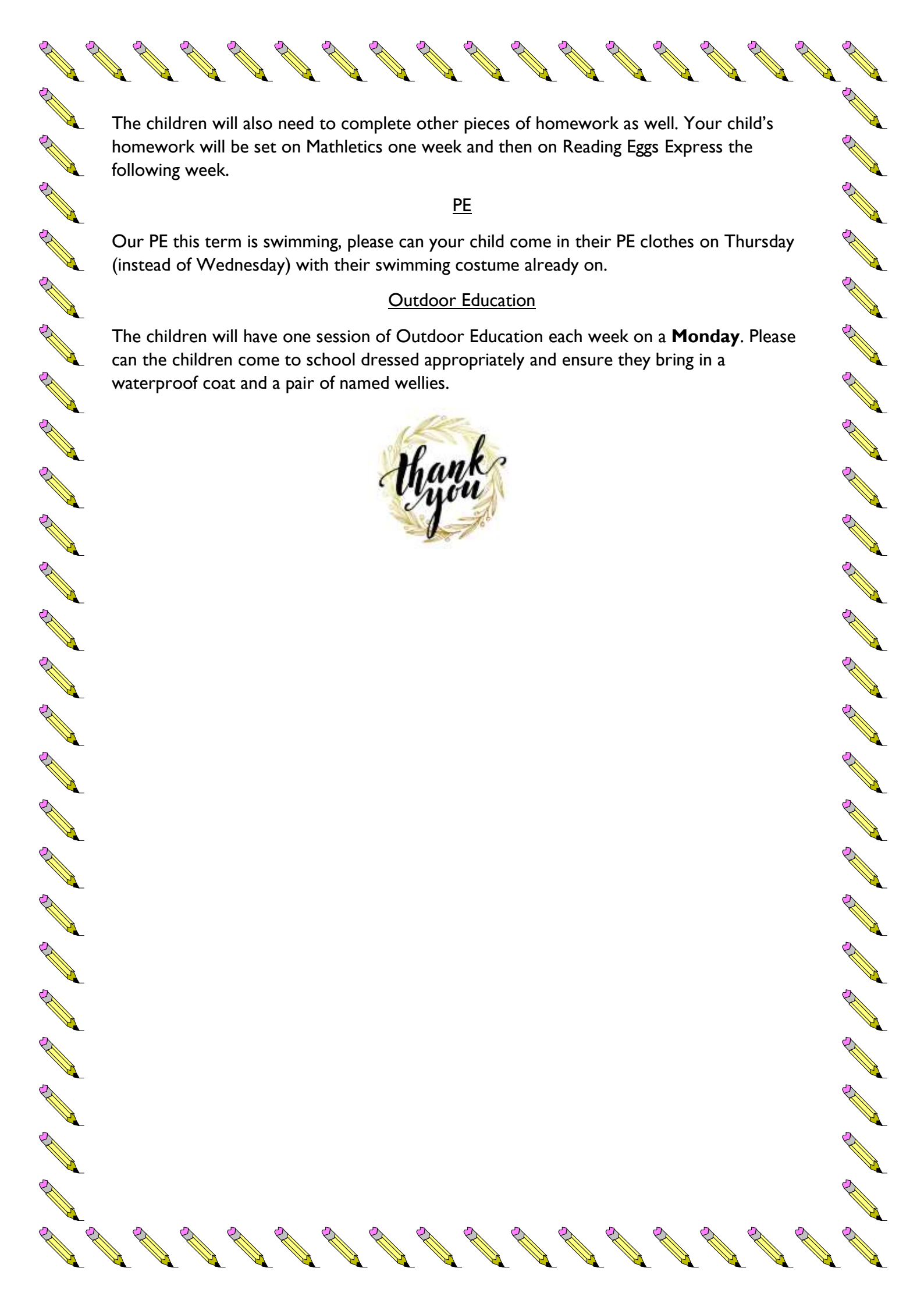
Our next computing topic will be based around data and information. The children will be developing their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. We will be creating physical and on-screen branching databases and will be considering where these are used in real life.



In PSHE, our third unit is based around 'Health Me'. We will begin by understanding how exercise affects my body and why my heart and lungs are such important organs. We will be identifying things, people and places that we need to keep safe from and identifying some strategies for keeping ourselves safe.

### Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.



The children will also need to complete other pieces of homework as well. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week.

PE

Our PE this term is swimming, please can your child come in their PE clothes on Thursday (instead of Wednesday) with their swimming costume already on.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Monday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

